

IN CONFERENCE WORKSHOP DESCRIPTION

Title:

Getting published: Writing for a peer reviewed journal.

Presenters: Dr Elspeth Froude & Associate Professor Lindy Clemson

Target Audience: Occupational Therapists interested in submitting a paper to the journal for peer review

Aim / Purpose:

To develop:

- 1. Gain an understanding of the AOTJ guidelines for submission**
- 2. Understand the aims of the AOTJ and review process**
- 3. Increased confidence in using Manuscript Central**
- 4. Skills in writing a manuscript for publication.**
- 5. Identify factors that define a quality paper, research, feature and review articles.**

Discussion:

Writing for publication can be daunting. Successful writers are rarely a product of innate skill, it is a learning process that comes with practice and can be guided by careful planning and attention to relevance, structure and style. This workshop will help de-mystify the submission process and provide some useful tips and resources to get you started, to help you prepare your paper and, finally, coping with reviewer comments and your revision. We will describe the different structures and approaches needed for the various types of papers- experimental, narrative, reviews and viewpoint. The workshop is aimed at novice writers.

Conclusions:

Scholarly writing is the cornerstone of our profession. Our journal aims to provide a standard that brings evidence to clinical practice, that stimulates discourse on new information and ideas, that challenges and strengthens our practice and advances our professional knowledge. The workshop will assist in developing writing skills for peer reviewed papers.

Learning Outcomes:

- To feel confident to write a paper for publication.
- To understand the different structures for articles suitable for AOTJ
- To develop skills, resources and tips in how to write a scholarly article in plain English

- To be familiar with the submission and review processes